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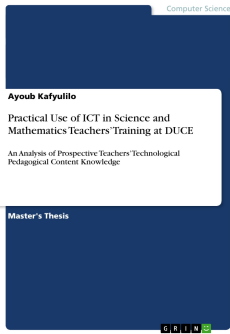


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ICT and education: Meaningful change through teacher agency

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Abstract The impact of technology on education is often discussed in terms of its ability to enhance or hinder learning and teaching. However, this paper argues that the impact of technology on education is more complex and is shaped by the ways in which teachers use it. This paper explores the ways in which teachers use technology to enhance their own practice and the ways in which they use it to enhance the practice of their students. The paper argues that the impact of technology on education is not simply a matter of whether or not it is used, but of how it is used. The paper argues that the impact of technology on education is shaped by the ways in which teachers use it to enhance their own practice and the ways in which they use it to enhance the practice of their students.

Transformation of ICT in society

Keywords: ICT, education, teacher agency, meaningful change, transformation of ICT in society

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Using Computers in Teaching in Higher Education

Ottawa, KENNEDY, BLOOMBERG

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Abstract

The paper discusses the challenges of using computers in teaching, but also discusses the ways in which computers can be used to enhance teaching and learning. The paper argues that the impact of computers on education is not simply a matter of whether or not they are used, but of how they are used. The paper argues that the impact of computers on education is shaped by the ways in which teachers use them to enhance their own practice and the ways in which they use them to enhance the practice of their students.

Keywords: computers, education, teaching, learning, technology

1. Introduction

The computer is the main characteristic of our time. An example cannot be found where the computer is not used because it is everywhere. This is due to the nature of the computer and a wide array of computer applications, which are used in almost every aspect of our lives. The computer is a powerful tool that can be used to enhance teaching and learning. However, the computer is not a magic wand that can solve all of our educational problems. The computer is a tool that must be used wisely and effectively. The computer is a tool that must be used to enhance teaching and learning, not to replace the teacher. The computer is a tool that must be used to enhance the practice of the teacher, not to replace the teacher. The computer is a tool that must be used to enhance the practice of the teacher, not to replace the teacher.

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